



**DISTRICTS
PARTICIPATING IN
TITC GRANT**

- ALLEGANY-LIMESTONE
- ANDOVER
- CUBA-RUSHFORD
- GENESEE VALLEY
- HINSDALE
- OLEAN
- PIONEER
- PORTVILLE
- RANDOLPH ACADEMY
- SALAMANCA
- SCIO
- WELLSVILLE
- WEST VALLEY

TEACHING IS THE CORE

AUDIT TEAM DATES

SEPTEMBER 26

OCTOBER 23

DECEMBER 10

@ PREMIER BANQUET CENTER

AUDIT TEAMS WILL RECEIVE TRAINING IN ORDER TO CONDUCT A THOROUGH DISTRICT ASSESSMENT REVIEW AND DETERMINE THEIR DISTRICT ACTION PLAN.

DESIGN TEAM DATES

JANUARY 13

JANUARY 14

MARCH 3

MAY 8

MAY 28

JUNE 8

JUNE 9

JUNE 15

@ PREMIER BANQUET CENTER

DESIGN TEAMS WILL IMPLEMENT THE ACTION PLANS CREATED BY AUDIT TEAMS AND LEARN IN-DEPTH INFORMATION ON QUALITY ASSESSMENT DESIGN, PERFORMANCE-BASED TASKS, INCREASING RIGOR AND AUTHENTICITY OF ASSESSMENTS, AND LOOKING AT STUDENT WORK.

CONTENT AREA DATES

JANUARY 26

ART

JANUARY 27

MUSIC

FEBRUARY 9

MATHEMATICS

FEBRUARY 23

ELA

FEBRUARY 24

SCIENCE

MARCH 24

PE, HEALTH

MARCH 25

LOTE

APRIL 7

K-2, SPED, ELL

APRIL 13

SOCIAL STUDIES

APRIL 15

TECHNOLOGY

@ OLEAN BOCES MAIN CENTER

EACH OF THESE TRAININGS WILL FOCUS ON CONTENT-SPECIFIC NUANCES AND QUALITY ASSESSMENT DESIGN IN ORDER TO EXTEND THESE UNDERSTANDINGS TO TEACHERS IN THE CLASSROOM AND BUILD DISTRICT CAPACITY BEYOND THE DESIGN TEAM.



Overall Goal	Activities	Quantitative Measurable Outcomes	Reporting Expectations
<p>To create a high quality and diverse assessment portfolio that is rigorous, comparable, reliable, valid and supports student learning while informing instruction.</p>	<ul style="list-style-type: none"> • Complete assessment audit. • LCI and BOCES staff will teach participants assessment design; how to utilize assessments and what data assessments can produce. • LCI and CA BOCES staff will teach participants rigorous, comparable, reliable, and valid assessment tools that support student learning while informing instruction. • Teams will review assessment from other schools and provide feedback. • Teams will collect district/school data. • Teams will field test assessments. • LCI and CA BOCES staff will teach participants content specific assessment development. • Participants will review student work to examine how it aligns with assessment results. • Evaluation of assessments by the review panel. • Participate in the secure network provided by NYSED. • Disseminate findings with other grant recipients through secure network. <p style="text-align: center;"><i>LCI- Learning Centered Initiative, LTD</i></p>	<ul style="list-style-type: none"> • 100% of participating districts will complete an Assessment Review and Action Plan. • 95% of participating districts will fully implement their Action Plan. • 95% of participants will demonstrate an improved understanding of educational assessments. • Participating school districts/schools will eliminate 70% of assessments that do not contribute to teaching and learning, as demonstrated by a pre and post assessment inventory. • Participating school districts/schools will identify and/or develop high-quality assessments already in use for instructional or other curricular purposes that can simultaneously be used for APPR purposes, as demonstrated by the APPR. 	<ul style="list-style-type: none"> • The deadline to post the announcement of the award and the proposed plan for the use of the funds on the district website is December 1, 2014 • Each participating district must post the results of their review on their website during the grant period, on or before April 1, 2015 <i>(page 11 and page 36 of the RFP)</i> • Each participating district must post their action plan on their website during the grant period, on or before June 1, 2015 <i>(page 11 and page 36 of the RFP)</i> • “Teaching is the Core Resources” NYSED created this DropBox folder on 10/28/2014. The folder is intended for TITC grantees to share and collaborate for the purpose of learning from each other.