

CUBA-RUSHFORD CSD - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA**GOOD STANDING****EM INDICATOR LEVELS**

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4	3	4	–	4	4
American Indian or Alaska Native	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–
Black or African American	–	–	–	–	–	–
Hispanic or Latino	2	3	3	–	–	–
Multiracial	–	–	–	–	–	–
White	3	3	4	–	4	4
English Language Learners	–	–	–	–	–	–
Students with Disabilities	4	2	3	–	3	4
Economically Disadvantaged	4	3	4	–	4	4

EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	4
American Indian or Alaska Native	–
Asian or Native Hawaiian/Other Pacific Islander	–
Black or African American	–
Hispanic or Latino	2
White	3
English Language Learners	–
Students with Disabilities	4
Economically Disadvantaged	4

EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	320	135	3
	Math	322	140.1	3
	Science	126	206	3
	Combined	768	148.8	3
American Indian or Alaska Native	ELA	2	–	–
	Math	2	–	–
	Science	–	–	–
	Combined	4	–	–
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	–	–
	Math	3	–	–
	Science	2	–	–
	Combined	8	–	–
Black or African American	ELA	5	160	–
	Math	5	130	–
	Science	1	–	–
	Combined	11	–	–
Hispanic or Latino	ELA	16	93.8	2
	Math	16	112.5	2
	Science	7	192.9	2
	Combined	39	119.2	2
White	ELA	305	136.1	3
	Math	307	140.1	3
	Science	119	206.7	3
	Combined	731	149.2	3
English Language Learners	ELA	2	–	–
	Math	2	–	–
	Science	1	–	–
	Combined	5	–	–
Students with Disabilities	ELA	61	82	4
	Math	62	74.2	4
	Science	40	183.8	4
	Combined	163	104	4
Economically Disadvantaged	ELA	194	126.8	4
	Math	199	131.7	4
	Science	78	205.8	4
	Combined	471	141.9	4

EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	343	125.9	4
	Math	340	132.6	4
	Science	128	202.7	4
	Combined	340	140.9	4
American Indian or Alaska Native	ELA	2	–	–
	Math	2	–	–
	Science	–	–	–
	Combined	2	–	–
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	–	–
	Math	3	–	–
	Science	2	–	–
	Combined	3	–	–
Black or African American	ELA	8	100	–
	Math	9	72.2	–
	Science	3	–	–
	Combined	9	–	–
Hispanic or Latino	ELA	16	93.8	3
	Math	16	112.5	3
	Science	7	192.9	3
	Combined	16	119.2	3
White	ELA	327	126.9	4
	Math	324	132.7	4
	Science	120	205	4
	Combined	324	141.5	4
English Language Learners	ELA	2	–	–
	Math	2	–	–
	Science	1	–	–
	Combined	2	–	–
Students with Disabilities	ELA	67	74.6	4
	Math	66	69.7	4
	Science	44	167	4
	Combined	66	95.8	4
Economically Disadvantaged	ELA	213	115.5	4
	Math	212	123.6	4
	Science	82	195.7	4
	Combined	212	131.9	4

EM GROWTH (2015-16, 2016-17, AND 2017-18)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	54,375	1,059	51.3	3
American Indian or Alaska Native	–	6	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	7	–	–
Black or African American	–	3	–	–
Hispanic or Latino	1,773	33	53.7	3
Multiracial	–	0	–	–
White	51,678	1,010	51.2	3
English Language Learners	–	3	–	–
Students with Disabilities	7,500	153	49	2
Economically Disadvantaged	32,310	640	50.5	3

EM COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	4
Hispanic or Latino	3
White	4
Students with Disabilities	3
Economically Disadvantaged	4

EM ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	1	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	1	–	–	–	–
Multiracial	0	–	–	–	–
White	0	–	–	–	–
English Language Learners	1	–	–	–	–
Students with Disabilities	0	–	–	–	–
Economically Disadvantaged	1	–	–	–	–

EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	102.8	343	125.9	106.7%	100.7%	117.3	158.7	200	4	4
	Math	115	340	132.6	118.4%	103.3%	119.4	159.7	200	4	4
American Indian or Alaska Native	ELA	—	2	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	3	—	—	—	—	—	—	—	—
	Math	—	3	—	—	—	—	—	—	—	—
Black or African American	ELA	—	8	—	—	—	—	—	—	—	—
	Math	—	9	—	—	—	—	—	—	—	—
Hispanic or Latino	ELA	—	16	—	—	—	—	—	—	—	—
	Math	—	16	—	—	—	—	—	—	—	—
White	ELA	103.2	327	126.9	107.1%	98%	115	157.5	200	4	4
	Math	115.7	324	132.7	119.1%	106.3%	121.9	161	200	4	4
English Language Learners	ELA	—	2	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—
Students with Disabilities	ELA	56.3	67	74.6	62%	54.4%	78.6	139.3	200	3	3
	Math	53.6	66	69.7	59.5%	54.4%	78.6	139.3	200	3	3
Economically Disadvantaged	ELA	92.1	213	115.5	96.4%	90.7%	108.9	154.5	200	4	4
	Math	103.4	212	123.6	107.3%	89.4%	107.8	153.9	200	4	4

EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	10.1	513	45	8.8%	9.9%	15%	13.3%	9.2%	5%	4
American Indian or Alaska Native	—	2	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	3	—	—	—	—	—	—	—	—
Black or African American	—	21	—	—	—	—	—	—	—	—
Hispanic or Latino	—	21	—	—	—	—	—	—	—	—
Multiracial	—	1	—	—	—	—	—	—	—	—
White	10.5	483	43	8.9%	10.3%	10.7%	9.7%	7.4%	5%	4
English Language Learners	—	2	—	—	—	—	—	—	—	—
Students with Disabilities	11	84	5	6%	10.8%	22.2%	19.3%	12.2%	5%	4
Economically Disadvantaged	12.1	317	30	9.5%	11.8%	20.5%	17.9%	11.5%	5%	4

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EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	x	727	86.4%
American Indian or Alaska Native	–	1	–
Asian or Native Hawaiian/Other Pacific Islander	–	1	–
Black or African American	–	6	–
Hispanic or Latino	–	9	–
Multiracial	–	0	–
White	x	698	86.3%
English Language Learners	–	1	–
Students with Disabilities	x	123	83.7%
Economically Disadvantaged	x	449	84%

EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	x	724	88.1%
American Indian or Alaska Native	–	1	–
Asian or Native Hawaiian/Other Pacific Islander	–	1	–
Black or African American	–	6	–
Hispanic or Latino	–	9	–
Multiracial	–	0	–
White	x	694	88%
English Language Learners	–	1	–
Students with Disabilities	x	121	88.4%
Economically Disadvantaged	x	445	85.4%

HS INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	3	2	2	–	2	3	4
American Indian or Alaska Native	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–	–
Black or African American	–	–	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–	–	–
Multiracial	–	–	–	–	–	–	–
White	3	2	2	–	2	1	4
English Language Learners	–	–	–	–	–	–	–
Students with Disabilities	2	3	3	–	–	3	3
Economically Disadvantaged	2	2	2	–	1	3	4

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HS COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	64	188.3	186.1	3
	Math	64	150.8	186.1	3
	Science	64	218.8	186.1	3
	Social Studies	64	220.3	186.1	3
American Indian or Alaska Native	ELA	1	–	–	–
	Math	1	–	–	–
	Science	1	–	–	–
	Social Studies	1	–	–	–
Black or African American	ELA	4	–	–	–
	Math	4	–	–	–
	Science	4	–	–	–
	Social Studies	4	–	–	–
Hispanic or Latino	ELA	3	–	–	–
	Math	3	–	–	–
	Science	3	–	–	–
	Social Studies	3	–	–	–
White	ELA	61	188.5	186.6	3
	Math	61	151.6	186.6	3
	Science	61	219.7	186.6	3
	Social Studies	61	219.7	186.6	3
English Language Learners	ELA	2	–	–	–
	Math	2	–	–	–
	Science	2	–	–	–
	Social Studies	2	–	–	–
Students with Disabilities	ELA	24	58.3	104.4	2
	Math	24	95.8	104.4	2
	Science	24	164.6	104.4	2
	Social Studies	24	147.9	104.4	2
Economically Disadvantaged	ELA	54	140.7	158.4	2
	Math	54	134.3	158.4	2
	Science	54	200.9	158.4	2
	Social Studies	54	199.1	158.4	2

HS GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	84.2%	68	75%	84.6%	82.3%	84.4%	89.7%	95%	1	2
	5-Year	95.2%	76	84.2%	95.2%	84.5%	86.4%	91.2%	96%	1	2
	6-Year	90.7%	62	95.2%	91%	84.6%	86.7%	91.9%	97%	4	2
American Indian or Alaska Native	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Black or African American	4-Year	—	4	—	—	—	—	—	—	—	—
	5-Year	—	2	—	—	—	—	—	—	—	—
	6-Year	—	2	—	—	—	—	—	—	—	—
Hispanic or Latino	4-Year	—	4	—	—	—	—	—	—	—	—
	5-Year	—	1	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Multiracial	4-Year	—	4	—	—	—	—	—	—	—	—
	5-Year	—	4	—	—	—	—	—	—	—	—
	6-Year	—	1	—	—	—	—	—	—	—	—
White	4-Year	83.1%	61	78.7%	83.6%	90%	90.8%	92.9%	95%	1	2
	5-Year	95%	71	83.1%	95%	91.3%	92.1%	94.1%	96%	1	2
	6-Year	90.3%	60	95%	90.6%	91%	92%	94.5%	97%	4	2
English Language Learners	4-Year	—	2	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Students with Disabilities	4-Year	—	—	—	—	—	—	—	—	—	4
	5-Year	—	—	—	—	—	—	—	—	—	4
	6-Year	48.3%	19	68.4%	50.2%	59.9%	66.1%	81.6%	97%	4	4
Economically Disadvantaged	4-Year	75.8%	31	77.4%	76.6%	76.1%	79.2%	87.1%	95%	3	3
	5-Year	89.6%	33	75.8%	89.9%	79.7%	82.4%	89.2%	96%	1	3
	6-Year	82.6%	48	89.6%	83.2%	80%	82.8%	89.9%	97%	4	3

HS COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	2
White	2
Students with Disabilities	3
Economically Disadvantaged	2

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HSELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	2	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	2	–	–	–	–
Multiracial	0	–	–	–	–
White	0	–	–	–	–
English Language Learners	2	–	–	–	–
Students with Disabilities	2	–	–	–	–
Economically Disadvantaged	2	–	–	–	–

HS PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	150.9	64	188.3	153.5%	189.4%	193.6	204.3	215	2	2
	Math	141.8	64	150.8	144.1%	149.1%	157.6	178.8	200	3	2
American Indian or Alaska Native	ELA	–	1	–	–	–	–	–	–	–	–
	Math	–	1	–	–	–	–	–	–	–	–
Black or African American	ELA	–	4	–	–	–	–	–	–	–	–
	Math	–	4	–	–	–	–	–	–	–	–
Hispanic or Latino	ELA	–	3	–	–	–	–	–	–	–	–
	Math	–	3	–	–	–	–	–	–	–	–
White	ELA	155	61	188.5	157.4%	207.8%	209	212	215	2	2
	Math	142	61	151.6	144.3%	166.4%	172	186	200	2	2
English Language Learners	ELA	–	2	–	–	–	–	–	–	–	–
	Math	–	2	–	–	–	–	–	–	–	–
Students with Disabilities	ELA	–	24	–	–	–	–	–	–	–	–
	Math	–	24	–	–	–	–	–	–	–	–
Economically Disadvantaged	ELA	147.3	54	140.7	150%	168.8%	176.5	195.8	215	1	1
	Math	144.6	54	134.3	146.8%	127.9%	139.9	170	200	2	1



HS CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	10.4	286	49	17.1%	10.2%	23.4%	20.4%	12.7%	5%	3
American Indian or Alaska Native	–	2	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	8	–	–	–	–	–	–	–	–
Black or African American	–	9	–	–	–	–	–	–	–	–
Hispanic or Latino	–	17	–	–	–	–	–	–	–	–
Multiracial	–	2	–	–	–	–	–	–	–	–
White	10.1	269	46	17.1%	9.9%	16.1%	14.3%	9.7%	5%	1
English Language Learners	–	4	–	–	–	–	–	–	–	–
Students with Disabilities	14.5	56	12	21.4%	14.1%	34%	29.2%	17.1%	5%	3
Economically Disadvantaged	16.9	142	29	20.4%	16.4%	31.3%	26.9%	16%	5%	3

CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	122.8	151.4	124.9	128.2	136	155.5	175	4
American Indian or Alaska Native	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–	–	–
Black or African American	–	–	–	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–	–	–	–
White	129.5	154.7	131.3	148.6	153	164	175	4
Students with Disabilities	73.1	78.1	77.2	72.2	89.3	132.2	175	3
Economically Disadvantaged	125.8	148.3	127.8	110.2	121	148	175	4

CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight
All Students	69	0	41	8	10	1
American Indian or Alaska Native	1	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	0	–	–	–	–
Black or African American	4	0	–	–	–	–
Hispanic or Latino	5	0	–	–	–	–
White	64	0	40	7	8	1
Students with Disabilities	32	0	8	0	8	2
Economically Disadvantaged	30	0	17	3	6	0

HS ELA PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	62	100%
American Indian or Alaska Native	–	1	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–
Black or African American	–	1	–
Hispanic or Latino	–	4	–
Multiracial	–	0	–
White	✓	56	100%
English Language Learners	–	2	–
Students with Disabilities	–	9	–
Economically Disadvantaged	–	28	–

HS MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	62	100%
American Indian or Alaska Native	–	1	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–
Black or African American	–	1	–
Hispanic or Latino	–	4	–
Multiracial	–	0	–
White	✓	56	100%
English Language Learners	–	2	–
Students with Disabilities	–	9	–
Economically Disadvantaged	–	28	–

STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	15	20%	1	33%	5	6%
STATEWIDE	31,189	16%	1,840	37%	17,189	8%
STATEWIDE HIGH-POVERTY SCHOOLS	11,145	26%	480	43%	8,126	18%
STATEWIDE LOW-POVERTY SCHOOLS	5,839	9%	281	23%	729	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

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GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	6	58	2	3%	15	26%	32	55%	9	16%	41	71%
Grade 4	10	61	9	15%	23	38%	20	33%	9	15%	29	48%
Grade 5	9	46	10	22%	15	33%	15	33%	6	13%	21	46%
Grade 6	5	61	18	30%	15	25%	21	34%	7	11%	28	46%
Grade 7	3	47	14	30%	19	40%	13	28%	1	2%	14	30%
Grade 8	12	56	6	11%	25	45%	21	38%	4	7%	25	45%
Grades 3-8	45	329	59	18%	112	34%	122	37%	36	11%	158	48%

GRADE 3 ELA RESULTS**MEAN SCORE: 611**

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Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	6	58	2	3%	15	26%	32	55%	9	16%	41	71%
General Education	5	48	0	0%	10	21%	29	60%	9	19%	38	79%
Students with Disabilities	1	10	2	20%	5	50%	3	30%	0	0%	3	30%
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
White	—	56	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	58	2	3%	15	26%	32	55%	9	16%	41	71%
Female	4	24	0	0%	6	25%	15	63%	3	13%	18	75%
Male	2	34	2	6%	9	26%	17	50%	6	18%	23	68%
Non-English Language Learners	6	58	2	3%	15	26%	32	55%	9	16%	41	71%
Economically Disadvantaged	3	32	1	3%	10	31%	16	50%	5	16%	21	66%
Not Economically Disadvantaged	3	26	1	4%	5	19%	16	62%	4	15%	20	77%
Not Migrant	6	58	2	3%	15	26%	32	55%	9	16%	41	71%
Not Homeless	6	58	2	3%	15	26%	32	55%	9	16%	41	71%
Not in Foster Care	6	58	2	3%	15	26%	32	55%	9	16%	41	71%
Parent Not in Armed Forces	6	58	2	3%	15	26%	32	55%	9	16%	41	71%

GRADE 4 ELA RESULTS**MEAN SCORE: 601**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	10	61	9	15%	23	38%	20	33%	9	15%	29	48%
General Education	8	46	3	7%	17	37%	18	39%	8	17%	26	57%
Students with Disabilities	2	15	6	40%	6	40%	2	13%	1	7%	3	20%
Hispanic or Latino	–	2	–	–	–	–	–	–	–	–	–	–
White	–	59	–	–	–	–	–	–	–	–	–	–
Small Group Total	9	61	9	15%	23	38%	20	33%	9	15%	29	48%
Female	5	33	2	6%	12	36%	12	36%	7	21%	19	58%
Male	5	28	7	25%	11	39%	8	29%	2	7%	10	36%
Non-English Language Learners	10	61	9	15%	23	38%	20	33%	9	15%	29	48%
Economically Disadvantaged	8	37	7	19%	18	49%	10	27%	2	5%	12	32%
Not Economically Disadvantaged	2	24	2	8%	5	21%	10	42%	7	29%	17	71%
Not Migrant	10	61	9	15%	23	38%	20	33%	9	15%	29	48%
Homeless	–	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	–	60	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	10	61	9	15%	23	38%	20	33%	9	15%	29	48%
Parent Not in Armed Forces	10	61	9	15%	23	38%	20	33%	9	15%	29	48%

GRADE 5 ELA RESULTS**MEAN SCORE: 605**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	9	46	10	22%	15	33%	15	33%	6	13%	21	46%
General Education	8	40	6	15%	13	33%	15	38%	6	15%	21	53%
Students with Disabilities	1	6	4	67%	2	33%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	—	44	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	46	10	22%	15	33%	15	33%	6	13%	21	46%
Female	4	23	6	26%	4	17%	8	35%	5	22%	13	57%
Male	5	23	4	17%	11	48%	7	30%	1	4%	8	35%
Non-English Language Learners	9	46	10	22%	15	33%	15	33%	6	13%	21	46%
Economically Disadvantaged	7	30	5	17%	11	37%	10	33%	4	13%	14	47%
Not Economically Disadvantaged	2	16	5	31%	4	25%	5	31%	2	13%	7	44%
Not Migrant	9	46	10	22%	15	33%	15	33%	6	13%	21	46%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	45	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	9	46	10	22%	15	33%	15	33%	6	13%	21	46%
Parent Not in Armed Forces	9	46	10	22%	15	33%	15	33%	6	13%	21	46%

GRADE 6 ELA RESULTS**MEAN SCORE: 597**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	5	61	18	30%	15	25%	21	34%	7	11%	28	46%
General Education	3	50	11	22%	12	24%	20	40%	7	14%	27	54%
Students with Disabilities	2	11	7	64%	3	27%	1	9%	0	0%	1	9%
Black or African American	–	1	–	–	–	–	–	–	–	–	–	–
White	–	60	–	–	–	–	–	–	–	–	–	–
Small Group Total	5	61	18	30%	15	25%	21	34%	7	11%	28	46%
Female	5	34	9	26%	8	24%	11	32%	6	18%	17	50%
Male	0	27	9	33%	7	26%	10	37%	1	4%	11	41%
Non-English Language Learners	5	61	18	30%	15	25%	21	34%	7	11%	28	46%
Economically Disadvantaged	4	37	12	32%	13	35%	11	30%	1	3%	12	32%
Not Economically Disadvantaged	1	24	6	25%	2	8%	10	42%	6	25%	16	67%
Not Migrant	5	61	18	30%	15	25%	21	34%	7	11%	28	46%
Homeless	–	2	–	–	–	–	–	–	–	–	–	–
Not Homeless	–	59	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	5	61	18	30%	15	25%	21	34%	7	11%	28	46%
Parent Not in Armed Forces	5	61	18	30%	15	25%	21	34%	7	11%	28	46%

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GRADE 7 ELA RESULTS

MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	47	14	30%	19	40%	13	28%	1	2%	14	30%
General Education	2	40	10	25%	17	43%	12	30%	1	3%	13	33%
Students with Disabilities	1	7	4	57%	2	29%	1	14%	0	0%	1	14%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	—	44	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	47	14	30%	19	40%	13	28%	1	2%	14	30%
Female	1	16	5	31%	6	38%	5	31%	0	0%	5	31%
Male	2	31	9	29%	13	42%	8	26%	1	3%	9	29%
Non-English Language Learners	3	47	14	30%	19	40%	13	28%	1	2%	14	30%
Economically Disadvantaged	2	27	9	33%	12	44%	6	22%	0	0%	6	22%
Not Economically Disadvantaged	1	20	5	25%	7	35%	7	35%	1	5%	8	40%
Not Migrant	3	47	14	30%	19	40%	13	28%	1	2%	14	30%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	46	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	3	47	14	30%	19	40%	13	28%	1	2%	14	30%
Parent Not in Armed Forces	3	47	14	30%	19	40%	13	28%	1	2%	14	30%

GRADE 8 ELA RESULTS

MEAN SCORE: 601

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	12	56	6	11%	25	45%	21	38%	4	7%	25	45%
General Education	9	51	4	8%	23	45%	21	41%	3	6%	24	47%
Students with Disabilities	3	5	2	40%	2	40%	0	0%	1	20%	1	20%
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	4	—	—	—	—	—	—	—	—	—	—
White	11	51	5	10%	24	47%	19	37%	3	6%	22	43%
Small Group Total	1	5	1	20%	1	20%	2	40%	1	20%	3	60%
Female	3	24	0	0%	12	50%	10	42%	2	8%	12	50%
Male	9	32	6	19%	13	41%	11	34%	2	6%	13	41%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	55	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	6	35	2	6%	15	43%	18	51%	0	0%	18	51%
Not Economically Disadvantaged	6	21	4	19%	10	48%	3	14%	4	19%	7	33%
Not Migrant	12	56	6	11%	25	45%	21	38%	4	7%	25	45%
Not Homeless	12	56	6	11%	25	45%	21	38%	4	7%	25	45%
Not in Foster Care	12	56	6	11%	25	45%	21	38%	4	7%	25	45%
Parent Not in Armed Forces	12	56	6	11%	25	45%	21	38%	4	7%	25	45%

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GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	6	57	4	7%	2	4%	24	42%	27	47%	51	89%
Grade 4	8	63	15	24%	21	33%	23	37%	4	6%	27	43%
Grade 5	7	48	10	21%	18	38%	19	40%	1	2%	20	42%
Grade 6	7	58	11	19%	24	41%	17	29%	6	10%	23	40%
Grade 7	2	48	14	29%	14	29%	15	31%	5	10%	20	42%
Combined 7	2	48	14	29%	14	29%	15	31%	5	10%	20	42%
Grade 8	12	55	7	13%	27	49%	18	33%	3	5%	21	38%
Regents 8	—	3	—	—	—	—	—	—	—	—	—	—
Combined 8	—	58	—	—	—	—	—	—	—	—	—	—
Grades 3-8	—	332	—	—	—	—	—	—	—	—	—	—

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

GRADE 3 MATH RESULTS

MEAN SCORE: 614

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	6	57	4	7%	2	4%	24	42%	27	47%	51	89%
General Education	6	47	0	0%	1	2%	19	40%	27	57%	46	98%
Students with Disabilities	0	10	4	40%	1	10%	5	50%	0	0%	5	50%
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
White	—	55	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	57	4	7%	2	4%	24	42%	27	47%	51	89%
Female	4	24	0	0%	1	4%	10	42%	13	54%	23	96%
Male	2	33	4	12%	1	3%	14	42%	14	42%	28	85%
Non-English Language Learners	6	57	4	7%	2	4%	24	42%	27	47%	51	89%
Economically Disadvantaged	2	33	3	9%	2	6%	16	48%	12	36%	28	85%
Not Economically Disadvantaged	4	24	1	4%	0	0%	8	33%	15	63%	23	96%
Not Migrant	6	57	4	7%	2	4%	24	42%	27	47%	51	89%
Not Homeless	6	57	4	7%	2	4%	24	42%	27	47%	51	89%
Not in Foster Care	6	57	4	7%	2	4%	24	42%	27	47%	51	89%
Parent Not in Armed Forces	6	57	4	7%	2	4%	24	42%	27	47%	51	89%

GRADE 4 MATH RESULTS

MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	8	63	15	24%	21	33%	23	37%	4	6%	27	43%
General Education	6	48	6	13%	16	33%	23	48%	3	6%	26	54%
Students with Disabilities	2	15	9	60%	5	33%	0	0%	1	7%	1	7%
Hispanic or Latino	–	2	–	–	–	–	–	–	–	–	–	–
White	–	61	–	–	–	–	–	–	–	–	–	–
Small Group Total	7	63	15	24%	21	33%	23	37%	4	6%	27	43%
Female	4	34	8	24%	10	29%	15	44%	1	3%	16	47%
Male	4	29	7	24%	11	38%	8	28%	3	10%	11	38%
Non-English Language Learners	8	63	15	24%	21	33%	23	37%	4	6%	27	43%
Economically Disadvantaged	7	38	12	32%	15	39%	10	26%	1	3%	11	29%
Not Economically Disadvantaged	1	25	3	12%	6	24%	13	52%	3	12%	16	64%
Not Migrant	8	63	15	24%	21	33%	23	37%	4	6%	27	43%
Homeless	–	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	–	62	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	8	63	15	24%	21	33%	23	37%	4	6%	27	43%
Parent Not in Armed Forces	8	63	15	24%	21	33%	23	37%	4	6%	27	43%

GRADE 5 MATH RESULTS

MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	7	48	10	21%	18	38%	19	40%	1	2%	20	42%
General Education	7	41	6	15%	15	37%	19	46%	1	2%	20	49%
Students with Disabilities	0	7	4	57%	3	43%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	–	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	–	1	–	–	–	–	–	–	–	–	–	–
White	–	46	–	–	–	–	–	–	–	–	–	–
Small Group Total	7	48	10	21%	18	38%	19	40%	1	2%	20	42%
Female	3	24	5	21%	11	46%	8	33%	0	0%	8	33%
Male	4	24	5	21%	7	29%	11	46%	1	4%	12	50%
Non-English Language Learners	7	48	10	21%	18	38%	19	40%	1	2%	20	42%
Economically Disadvantaged	6	31	8	26%	11	35%	11	35%	1	3%	12	39%
Not Economically Disadvantaged	1	17	2	12%	7	41%	8	47%	0	0%	8	47%
Not Migrant	7	48	10	21%	18	38%	19	40%	1	2%	20	42%
Homeless	–	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	–	47	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	7	48	10	21%	18	38%	19	40%	1	2%	20	42%
Parent Not in Armed Forces	7	48	10	21%	18	38%	19	40%	1	2%	20	42%

GRADE 6 MATH RESULTS

MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	7	58	11	19%	24	41%	17	29%	6	10%	23	40%
General Education	5	47	5	11%	19	40%	17	36%	6	13%	23	49%
Students with Disabilities	2	11	6	55%	5	45%	0	0%	0	0%	0	0%
Black or African American	–	1	–	–	–	–	–	–	–	–	–	–
White	–	57	–	–	–	–	–	–	–	–	–	–
Small Group Total	6	58	11	19%	24	41%	17	29%	6	10%	23	40%
Female	5	33	7	21%	15	45%	10	30%	1	3%	11	33%
Male	2	25	4	16%	9	36%	7	28%	5	20%	12	48%
Non-English Language Learners	7	58	11	19%	24	41%	17	29%	6	10%	23	40%
Economically Disadvantaged	5	36	7	19%	21	58%	6	17%	2	6%	8	22%
Not Economically Disadvantaged	2	22	4	18%	3	14%	11	50%	4	18%	15	68%
Not Migrant	6	58	11	19%	24	41%	17	29%	6	10%	23	40%
Homeless	–	2	–	–	–	–	–	–	–	–	–	–
Not Homeless	–	56	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	7	58	11	19%	24	41%	17	29%	6	10%	23	40%
Parent Not in Armed Forces	7	58	11	19%	24	41%	17	29%	6	10%	23	40%

GRADE 7 MATH RESULTS

MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	48	14	29%	14	29%	15	31%	5	10%	20	42%
General Education	2	40	10	25%	11	28%	14	35%	5	13%	19	48%
Students with Disabilities	0	8	4	50%	3	38%	1	13%	0	0%	1	13%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	—	45	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	48	14	29%	14	29%	15	31%	5	10%	20	42%
Female	0	17	4	24%	5	29%	6	35%	2	12%	8	47%
Male	2	31	10	32%	9	29%	9	29%	3	10%	12	39%
Non-English Language Learners	2	48	14	29%	14	29%	15	31%	5	10%	20	42%
Economically Disadvantaged	1	28	6	21%	10	36%	10	36%	2	7%	12	43%
Not Economically Disadvantaged	1	20	8	40%	4	20%	5	25%	3	15%	8	40%
Not Migrant	2	48	14	29%	14	29%	15	31%	5	10%	20	42%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	47	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	2	48	14	29%	14	29%	15	31%	5	10%	20	42%
Parent Not in Armed Forces	2	48	14	29%	14	29%	15	31%	5	10%	20	42%

GRADE 8 MATH RESULTS

MEAN SCORE: 606

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	12	55	7	13%	27	49%	18	33%	3	5%	21	38%
General Education	9	50	5	10%	24	48%	18	36%	3	6%	21	42%
Students with Disabilities	3	5	2	40%	3	60%	0	0%	0	0%	0	0%
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	4	—	—	—	—	—	—	—	—	—	—
White	11	50	7	14%	25	50%	15	30%	3	6%	18	36%
Small Group Total	1	5	0	0%	2	40%	3	60%	0	0%	3	60%
Female	6	21	0	0%	13	62%	7	33%	1	5%	8	38%
Male	6	34	7	21%	14	41%	11	32%	2	6%	13	38%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	54	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	7	34	3	9%	16	47%	13	38%	2	6%	15	44%
Not Economically Disadvantaged	5	21	4	19%	11	52%	5	24%	1	5%	6	29%
Not Migrant	12	55	7	13%	27	49%	18	33%	3	5%	21	38%
Not Homeless	12	55	7	13%	27	49%	18	33%	3	5%	21	38%
Not in Foster Care	12	55	7	13%	27	49%	18	33%	3	5%	21	38%
Parent Not in Armed Forces	12	55	7	13%	27	49%	18	33%	3	5%	21	38%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	6	65	0	0%	3	5%	24	37%	38	58%	62	95%
Grade 8	4	63	0	0%	11	17%	45	71%	7	11%	52	83%
Combined 8	4	63	0	0%	11	17%	45	71%	7	11%	52	83%
Grades 4&8	10	128	0	0%	14	11%	69	54%	45	35%	114	89%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 4 SCIENCE RESULTS

MEAN SCORE: 84

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	6	65	0	0%	3	5%	24	37%	38	58%	62	95%
General Education	4	50	0	0%	1	2%	18	36%	31	62%	49	98%
Students with Disabilities	2	15	0	0%	2	13%	6	40%	7	47%	13	87%
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	—	63	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	65	0	0%	3	5%	24	37%	38	58%	62	95%
Female	2	36	0	0%	1	3%	14	39%	21	58%	35	97%
Male	4	29	0	0%	2	7%	10	34%	17	59%	27	93%
Non-English Language Learners	6	65	0	0%	3	5%	24	37%	38	58%	62	95%
Economically Disadvantaged	5	40	0	0%	3	8%	18	45%	19	48%	37	93%
Not Economically Disadvantaged	1	25	0	0%	0	0%	6	24%	19	76%	25	100%
Not Migrant	6	65	0	0%	3	5%	24	37%	38	58%	62	95%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	64	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	6	65	0	0%	3	5%	24	37%	38	58%	62	95%
Parent Not in Armed Forces	6	65	0	0%	3	5%	24	37%	38	58%	62	95%

GRADE 8 SCIENCE RESULTS

MEAN SCORE: 74

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	63	0	0%	11	17%	45	71%	7	11%	52	83%
General Education	1	58	0	0%	10	17%	41	71%	7	12%	48	83%
Students with Disabilities	3	5	0	0%	1	20%	4	80%	0	0%	4	80%
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	4	—	—	—	—	—	—	—	—	—	—
White	3	58	0	0%	10	17%	41	71%	7	12%	48	83%
Small Group Total	1	5	0	0%	1	20%	4	80%	0	0%	4	80%
Female	0	27	0	0%	4	15%	20	74%	3	11%	23	85%
Male	4	36	0	0%	7	19%	25	69%	4	11%	29	81%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	62	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	3	38	0	0%	5	13%	27	71%	6	16%	33	87%
Not Economically Disadvantaged	1	25	0	0%	6	24%	18	72%	1	4%	19	76%
Not Migrant	4	63	0	0%	11	17%	45	71%	7	11%	52	83%
Not Homeless	4	63	0	0%	11	17%	45	71%	7	11%	52	83%
Not in Foster Care	4	63	0	0%	11	17%	45	71%	7	11%	52	83%
Parent Not in Armed Forces	4	63	0	0%	11	17%	45	71%	7	11%	52	83%

Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS ENGLISH (2017-18)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	69	8	12%	4	6%	15	22%	10	14%	32	46%	57	83%
General Education	53	1	2%	0	0%	11	21%	9	17%	32	60%	52	98%
Students with Disabilities	16	7	44%	4	25%	4	25%	1	6%	0	0%	5	31%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—
White	62	6	10%	4	6%	12	19%	9	15%	31	50%	52	84%
Small Group Total	7	2	29%	0	0%	3	43%	1	14%	1	14%	5	71%
Female	27	2	7%	3	11%	6	22%	4	15%	12	44%	22	81%
Male	42	6	14%	1	2%	9	21%	6	14%	20	48%	35	83%
Non-English Language Learners	69	8	12%	4	6%	15	22%	10	14%	32	46%	57	83%
Economically Disadvantaged	36	7	19%	3	8%	10	28%	4	11%	12	33%	26	72%
Not Economically Disadvantaged	33	1	3%	1	3%	5	15%	6	18%	20	61%	31	94%
Not Migrant	69	8	12%	4	6%	15	22%	10	14%	32	46%	57	83%
Not Homeless	69	8	12%	4	6%	15	22%	10	14%	32	46%	57	83%
Not in Foster Care	69	8	12%	4	6%	15	22%	10	14%	32	46%	57	83%
Parent Not in Armed Forces	69	8	12%	4	6%	15	22%	10	14%	32	46%	57	83%

ANNUAL REGENTS ALGEBRA I (2017-18)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	69	7	10%	4	6%	20	29%	25	36%	13	19%	58	84%
General Education	50	1	2%	3	6%	12	24%	21	42%	13	26%	46	92%
Students with Disabilities	19	6	32%	1	5%	8	42%	4	21%	0	0%	12	63%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
White	68	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	69	7	10%	4	6%	20	29%	25	36%	13	19%	58	84%
Female	28	4	14%	1	4%	7	25%	11	39%	5	18%	23	82%
Male	41	3	7%	3	7%	13	32%	14	34%	8	20%	35	85%
Non-English Language Learners	69	7	10%	4	6%	20	29%	25	36%	13	19%	58	84%
Economically Disadvantaged	39	4	10%	4	10%	16	41%	8	21%	7	18%	31	79%
Not Economically Disadvantaged	30	3	10%	0	0%	4	13%	17	57%	6	20%	27	90%
Not Migrant	69	7	10%	4	6%	20	29%	25	36%	13	19%	58	84%
Not Homeless	69	7	10%	4	6%	20	29%	25	36%	13	19%	58	84%
Not in Foster Care	69	7	10%	4	6%	20	29%	25	36%	13	19%	58	84%
Parent Not in Armed Forces	69	7	10%	4	6%	20	29%	25	36%	13	19%	58	84%

ANNUAL REGENTS GEOMETRY (2017-18)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	62	4	6%	9	15%	28	45%	9	15%	12	19%	49	79%
General Education	54	2	4%	7	13%	27	50%	7	13%	11	20%	45	83%
Students with Disabilities	8	2	25%	2	25%	1	13%	2	25%	1	13%	4	50%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–	–	–
White	58	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	62	4	6%	9	15%	28	45%	9	15%	12	19%	49	79%
Female	32	2	6%	7	22%	13	41%	3	9%	7	22%	23	72%
Male	30	2	7%	2	7%	15	50%	6	20%	5	17%	26	87%
Non-English Language Learners	62	4	6%	9	15%	28	45%	9	15%	12	19%	49	79%
Economically Disadvantaged	30	3	10%	4	13%	12	40%	5	17%	6	20%	23	77%
Not Economically Disadvantaged	32	1	3%	5	16%	16	50%	4	13%	6	19%	26	81%
Not Migrant	62	4	6%	9	15%	28	45%	9	15%	12	19%	49	79%
Not Homeless	62	4	6%	9	15%	28	45%	9	15%	12	19%	49	79%
Not in Foster Care	62	4	6%	9	15%	28	45%	9	15%	12	19%	49	79%
Parent Not in Armed Forces	62	4	6%	9	15%	28	45%	9	15%	12	19%	49	79%

ANNUAL REGENTS ALGEBRA II (2017-18)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	44	3	7%	1	2%	16	36%	17	39%	7	16%	40	91%
General Education	44	3	7%	1	2%	16	36%	17	39%	7	16%	40	91%
Hispanic or Latino	3	–	–	–	–	–	–	–	–	–	–	–	–
White	41	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	44	3	7%	1	2%	16	36%	17	39%	7	16%	40	91%
Female	22	1	5%	0	0%	7	32%	8	36%	6	27%	21	95%
Male	22	2	9%	1	5%	9	41%	9	41%	1	5%	19	86%
Non-English Language Learners	44	3	7%	1	2%	16	36%	17	39%	7	16%	40	91%
Economically Disadvantaged	16	2	13%	1	6%	6	38%	6	38%	1	6%	13	81%
Not Economically Disadvantaged	28	1	4%	0	0%	10	36%	11	39%	6	21%	27	96%
Not Migrant	44	3	7%	1	2%	16	36%	17	39%	7	16%	40	91%
Not Homeless	44	3	7%	1	2%	16	36%	17	39%	7	16%	40	91%
Not in Foster Care	44	3	7%	1	2%	16	36%	17	39%	7	16%	40	91%
Parent Not in Armed Forces	44	3	7%	1	2%	16	36%	17	39%	7	16%	40	91%

ANNUAL REGENTS LIVING ENVIRONMENT (2017-18)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	69	7	10%	7	10%	32	46%	23	33%	55	80%
General Education	53	2	4%	2	4%	26	49%	23	43%	49	92%
Students with Disabilities	16	5	31%	5	31%	6	38%	0	0%	6	38%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
White	68	—	—	—	—	—	—	—	—	—	—
Small Group Total	69	7	10%	7	10%	32	46%	23	33%	55	80%
Female	29	2	7%	3	10%	17	59%	7	24%	24	83%
Male	40	5	13%	4	10%	15	38%	16	40%	31	78%
Non-English Language Learners	69	7	10%	7	10%	32	46%	23	33%	55	80%
Economically Disadvantaged	39	6	15%	7	18%	17	44%	9	23%	26	67%
Not Economically Disadvantaged	30	1	3%	0	0%	15	50%	14	47%	29	97%
Not Migrant	69	7	10%	7	10%	32	46%	23	33%	55	80%
Not Homeless	69	7	10%	7	10%	32	46%	23	33%	55	80%
Not in Foster Care	69	7	10%	7	10%	32	46%	23	33%	55	80%
Parent Not in Armed Forces	69	7	10%	7	10%	32	46%	23	33%	55	80%

ANNUAL REGENTS PHYSICAL SETTING/EARTH SCIENCE (2017-18)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	50	2	4%	4	8%	15	30%	29	58%	44	88%
General Education	44	1	2%	2	5%	15	34%	26	59%	41	93%
Students with Disabilities	6	1	17%	2	33%	0	0%	3	50%	3	50%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	47	—	—	—	—	—	—	—	—	—	—
Small Group Total	50	2	4%	4	8%	15	30%	29	58%	44	88%
Female	24	0	0%	3	13%	7	29%	14	58%	21	88%
Male	26	2	8%	1	4%	8	31%	15	58%	23	88%
Non-English Language Learners	50	2	4%	4	8%	15	30%	29	58%	44	88%
Economically Disadvantaged	21	0	0%	4	19%	7	33%	10	48%	17	81%
Not Economically Disadvantaged	29	2	7%	0	0%	8	28%	19	66%	27	93%
Not Migrant	50	2	4%	4	8%	15	30%	29	58%	44	88%
Not Homeless	50	2	4%	4	8%	15	30%	29	58%	44	88%
Not in Foster Care	50	2	4%	4	8%	15	30%	29	58%	44	88%
Parent Not in Armed Forces	50	2	4%	4	8%	15	30%	29	58%	44	88%

ANNUAL REGENTS PHYSICAL SETTING/CHEMISTRY (2017-18)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	41	13	32%	16	39%	10	24%	2	5%	12	29%
General Education	40	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	37	—	—	—	—	—	—	—	—	—	—
Small Group Total	41	13	32%	16	39%	10	24%	2	5%	12	29%
Female	20	6	30%	5	25%	7	35%	2	10%	9	45%
Male	21	7	33%	11	52%	3	14%	0	0%	3	14%
Non-English Language Learners	41	13	32%	16	39%	10	24%	2	5%	12	29%
Economically Disadvantaged	18	6	33%	8	44%	3	17%	1	6%	4	22%
Not Economically Disadvantaged	23	7	30%	8	35%	7	30%	1	4%	8	35%
Not Migrant	41	13	32%	16	39%	10	24%	2	5%	12	29%
Not Homeless	41	13	32%	16	39%	10	24%	2	5%	12	29%
Not in Foster Care	41	13	32%	16	39%	10	24%	2	5%	12	29%
Parent Not in Armed Forces	41	13	32%	16	39%	10	24%	2	5%	12	29%

ANNUAL REGENTS PHYSICAL SETTING/PHYSICS (2017-18)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	11	1	9%	3	27%	6	55%	1	9%	7	64%
General Education	11	1	9%	3	27%	6	55%	1	9%	7	64%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–
White	10	–	–	–	–	–	–	–	–	–	–
Small Group Total	11	1	9%	3	27%	6	55%	1	9%	7	64%
Female	5	1	20%	1	20%	2	40%	1	20%	3	60%
Male	6	0	0%	2	33%	4	67%	0	0%	4	67%
Non-English Language Learners	11	1	9%	3	27%	6	55%	1	9%	7	64%
Economically Disadvantaged	4	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	7	–	–	–	–	–	–	–	–	–	–
Not Migrant	11	1	9%	3	27%	6	55%	1	9%	7	64%
Not Homeless	11	1	9%	3	27%	6	55%	1	9%	7	64%
Not in Foster Care	11	1	9%	3	27%	6	55%	1	9%	7	64%
Parent Not in Armed Forces	11	1	9%	3	27%	6	55%	1	9%	7	64%

ANNUAL REGENTS GLOBAL HISTORY AND GEOGRAPHY (2017-18)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	10	5	50%	2	20%	3	30%	0	0%	3	30%
General Education	8	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—
White	10	5	50%	2	20%	3	30%	0	0%	3	30%
Female	9	—	—	—	—	—	—	—	—	—	—
Male	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	10	5	50%	2	20%	3	30%	0	0%	3	30%
Economically Disadvantaged	7	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—
Not Migrant	10	5	50%	2	20%	3	30%	0	0%	3	30%
Not Homeless	10	5	50%	2	20%	3	30%	0	0%	3	30%
Not in Foster Care	10	5	50%	2	20%	3	30%	0	0%	3	30%
Parent Not in Armed Forces	10	5	50%	2	20%	3	30%	0	0%	3	30%

ANNUAL REGENTS TRANSITION EXAM IN GLOBAL HISTORY & GEOGRAPHY (2017-18)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	75	2	3%	7	9%	31	41%	35	47%	66	88%
General Education	60	0	0%	4	7%	24	40%	32	53%	56	93%
Students with Disabilities	15	2	13%	3	20%	7	47%	3	20%	10	67%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	72	—	—	—	—	—	—	—	—	—	—
Small Group Total	75	2	3%	7	9%	31	41%	35	47%	66	88%
Female	34	1	3%	4	12%	13	38%	16	47%	29	85%
Male	41	1	2%	3	7%	18	44%	19	46%	37	90%
Non-English Language Learners	75	2	3%	7	9%	31	41%	35	47%	66	88%
Economically Disadvantaged	37	1	3%	6	16%	21	57%	9	24%	30	81%
Not Economically Disadvantaged	38	1	3%	1	3%	10	26%	26	68%	36	95%
Not Migrant	75	2	3%	7	9%	31	41%	35	47%	66	88%
Not Homeless	75	2	3%	7	9%	31	41%	35	47%	66	88%
Not in Foster Care	75	2	3%	7	9%	31	41%	35	47%	66	88%
Parent Not in Armed Forces	75	2	3%	7	9%	31	41%	35	47%	66	88%

ANNUAL REGENTS U.S. HISTORY & GOVERNMENT (2017-18)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	71	5	7%	7	10%	22	31%	37	52%	59	83%
General Education	52	0	0%	3	6%	14	27%	35	67%	49	94%
Students with Disabilities	19	5	26%	4	21%	8	42%	2	11%	10	53%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	66	4	6%	7	11%	20	30%	35	53%	55	83%
Small Group Total	5	1	20%	0	0%	2	40%	2	40%	4	80%
Female	31	4	13%	2	6%	11	35%	14	45%	25	81%
Male	40	1	3%	5	13%	11	28%	23	58%	34	85%
Non-English Language Learners	71	5	7%	7	10%	22	31%	37	52%	59	83%
Economically Disadvantaged	38	3	8%	5	13%	14	37%	16	42%	30	79%
Not Economically Disadvantaged	33	2	6%	2	6%	8	24%	21	64%	29	88%
Not Migrant	71	5	7%	7	10%	22	31%	37	52%	59	83%
Not Homeless	71	5	7%	7	10%	22	31%	37	52%	59	83%
Not in Foster Care	71	5	7%	7	10%	22	31%	37	52%	59	83%
Parent Not in Armed Forces	71	5	7%	7	10%	22	31%	37	52%	59	83%

2014 TOTAL COHORT RESULTS IN REGENTS ENGLISH LANGUAGE ARTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	69	5	7%	64	93%	2	3%	1	1%	17	25%	44	64%	61	88%
General Education	56	2	4%	54	96%	0	0%	0	0%	11	20%	43	77%	54	96%
Students with Disabilities	13	3	23%	10	77%	2	15%	1	8%	6	46%	1	8%	7	54%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	64	4	6%	60	94%	2	3%	1	2%	15	23%	42	66%	57	89%
Small Group Total	5	1	20%	4	80%	0	0%	0	0%	2	40%	2	40%	4	80%
Female	37	2	5%	35	95%	0	0%	0	0%	9	24%	26	70%	35	95%
Male	32	3	9%	29	91%	2	6%	1	3%	8	25%	18	56%	26	81%
Non-English Language Learners	69	5	7%	64	93%	2	3%	1	1%	17	25%	44	64%	61	88%
Economically Disadvantaged	30	3	10%	27	90%	1	3%	0	0%	10	33%	16	53%	26	87%
Not Economically Disadvantaged	39	2	5%	37	95%	1	3%	1	3%	7	18%	28	72%	35	90%
Not Migrant	69	5	7%	64	93%	2	3%	1	1%	17	25%	44	64%	61	88%
Not Homeless	69	5	7%	64	93%	2	3%	1	1%	17	25%	44	64%	61	88%
Not in Foster Care	69	5	7%	64	93%	2	3%	1	1%	17	25%	44	64%	61	88%
Parent Not in Armed Forces	69	5	7%	64	93%	2	3%	1	1%	17	25%	44	64%	61	88%

2014 TOTAL COHORT RESULTS IN REGENTS MATHEMATICS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	69	1	1%	68	99%	2	3%	3	4%	35	51%	28	41%	63	91%
General Education	56	1	2%	55	98%	0	0%	1	2%	27	48%	27	48%	54	96%
Students with Disabilities	13	0	0%	13	100%	2	15%	2	15%	8	62%	1	8%	9	69%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	64	1	2%	63	98%	2	3%	2	3%	32	50%	27	42%	59	92%
Small Group Total	5	0	0%	5	100%	0	0%	1	20%	3	60%	1	20%	4	80%
Female	37	0	0%	37	100%	0	0%	3	8%	19	51%	15	41%	34	92%
Male	32	1	3%	31	97%	2	6%	0	0%	16	50%	13	41%	29	91%
Non-English Language Learners	69	1	1%	68	99%	2	3%	3	4%	35	51%	28	41%	63	91%
Economically Disadvantaged	30	0	0%	30	100%	1	3%	1	3%	18	60%	10	33%	28	93%
Not Economically Disadvantaged	39	1	3%	38	97%	1	3%	2	5%	17	44%	18	46%	35	90%
Not Migrant	69	1	1%	68	99%	2	3%	3	4%	35	51%	28	41%	63	91%
Not Homeless	69	1	1%	68	99%	2	3%	3	4%	35	51%	28	41%	63	91%
Not in Foster Care	69	1	1%	68	99%	2	3%	3	4%	35	51%	28	41%	63	91%
Parent Not in Armed Forces	69	1	1%	68	99%	2	3%	3	4%	35	51%	28	41%	63	91%

2014 TOTAL COHORT RESULTS IN REGENTS SCIENCE

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	69	2	3%	67	97%	0	0%	4	6%	32	46%	31	45%	63	91%
General Education	56	1	2%	55	98%	0	0%	0	0%	24	43%	31	55%	55	98%
Students with Disabilities	13	1	8%	12	92%	0	0%	4	31%	8	62%	0	0%	8	62%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	64	1	2%	63	98%	0	0%	4	6%	28	44%	31	48%	59	92%
Small Group Total	5	1	20%	4	80%	0	0%	0	0%	4	80%	0	0%	4	80%
Female	37	1	3%	36	97%	0	0%	1	3%	16	43%	19	51%	35	95%
Male	32	1	3%	31	97%	0	0%	3	9%	16	50%	12	38%	28	88%
Non-English Language Learners	69	2	3%	67	97%	0	0%	4	6%	32	46%	31	45%	63	91%
Economically Disadvantaged	30	0	0%	30	100%	0	0%	3	10%	18	60%	9	30%	27	90%
Not Economically Disadvantaged	39	2	5%	37	95%	0	0%	1	3%	14	36%	22	56%	36	92%
Not Migrant	69	2	3%	67	97%	0	0%	4	6%	32	46%	31	45%	63	91%
Not Homeless	69	2	3%	67	97%	0	0%	4	6%	32	46%	31	45%	63	91%
Not in Foster Care	69	2	3%	67	97%	0	0%	4	6%	32	46%	31	45%	63	91%
Parent Not in Armed Forces	69	2	3%	67	97%	0	0%	4	6%	32	46%	31	45%	63	91%

2014 TOTAL COHORT RESULTS IN REGENTS GLOBAL HISTORY AND GEOGRAPHY

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	69	3	4%	66	96%	4	6%	5	7%	33	48%	24	35%	57	83%
General Education	56	1	2%	55	98%	0	0%	2	4%	30	54%	23	41%	53	95%
Students with Disabilities	13	2	15%	11	85%	4	31%	3	23%	3	23%	1	8%	4	31%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	64	2	3%	62	97%	4	6%	4	6%	30	47%	24	38%	54	84%
Small Group Total	5	1	20%	4	80%	0	0%	1	20%	3	60%	0	0%	3	60%
Female	37	2	5%	35	95%	1	3%	4	11%	17	46%	13	35%	30	81%
Male	32	1	3%	31	97%	3	9%	1	3%	16	50%	11	34%	27	84%
Non-English Language Learners	69	3	4%	66	96%	4	6%	5	7%	33	48%	24	35%	57	83%
Economically Disadvantaged	30	1	3%	29	97%	2	7%	3	10%	17	57%	7	23%	24	80%
Not Economically Disadvantaged	39	2	5%	37	95%	2	5%	2	5%	16	41%	17	44%	33	85%
Not Migrant	69	3	4%	66	96%	4	6%	5	7%	33	48%	24	35%	57	83%
Not Homeless	69	3	4%	66	96%	4	6%	5	7%	33	48%	24	35%	57	83%
Not in Foster Care	69	3	4%	66	96%	4	6%	5	7%	33	48%	24	35%	57	83%
Parent Not in Armed Forces	69	3	4%	66	96%	4	6%	5	7%	33	48%	24	35%	57	83%

2014 TOTAL COHORT RESULTS IN REGENTS U.S. HISTORY AND GOVERNMENT

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	69	5	7%	64	93%	1	1%	5	7%	17	25%	41	59%	58	84%
General Education	56	2	4%	54	96%	0	0%	2	4%	13	23%	39	70%	52	93%
Students with Disabilities	13	3	23%	10	77%	1	8%	3	23%	4	31%	2	15%	6	46%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	64	4	6%	60	94%	1	2%	5	8%	15	23%	39	61%	54	84%
Small Group Total	5	1	20%	4	80%	0	0%	0	0%	2	40%	2	40%	4	80%
Female	37	2	5%	35	95%	0	0%	2	5%	9	24%	24	65%	33	89%
Male	32	3	9%	29	91%	1	3%	3	9%	8	25%	17	53%	25	78%
Non-English Language Learners	69	5	7%	64	93%	1	1%	5	7%	17	25%	41	59%	58	84%
Economically Disadvantaged	30	3	10%	27	90%	0	0%	3	10%	9	30%	15	50%	24	80%
Not Economically Disadvantaged	39	2	5%	37	95%	1	3%	2	5%	8	21%	26	67%	34	87%
Not Migrant	69	5	7%	64	93%	1	1%	5	7%	17	25%	41	59%	58	84%
Not Homeless	69	5	7%	64	93%	1	1%	5	7%	17	25%	41	59%	58	84%
Not in Foster Care	69	5	7%	64	93%	1	1%	5	7%	17	25%	41	59%	58	84%
Parent Not in Armed Forces	69	5	7%	64	93%	1	1%	5	7%	17	25%	41	59%	58	84%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Grade 8	-	1	-	-	-	-	-
Grade 12	-	2	-	-	-	-	-



NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 8 ELA	–	1	–	–	–	–
Grade 8 Math	–	1	–	–	–	–
Grade 8 Science	–	1	–	–	–	–

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