

CRCS District Strategic Plan GOAL 2

VISION
To become a regional model of excellence.

MISSION
To prepare students to be life-long learners who are independent, involved, and conscientious citizens in a global community.

GOAL 2
Curriculum, Instruction and Data

- VALUES**
- Safe and caring learning environment
 - Unwavering focus on learning
 - Collaboration
 - Leadership
 - Pride

- OBJECTIVES**
3. Ensure that all curricula are vertically (pre K- 12) and horizontally (across grade level) aligned to the New York State Common Core Learning Standards and provide instruction aimed at College and Career Readiness.
 4. Teachers will use a variety of research-based strategies and tools to enhance student learning.
 5. Administrators and teachers will use data analysis effectively to drive instruction, curriculum and professional development.

- CRITICAL SUCCESS FACTORS**
- Staff buy-in, open communication
 - Multi-layered professional development and opportunities for collaboration
 - Utilize research-based curricular materials
 - Common planning time for all grade levels

- STRATEGIES**
- 3a. Review all professional development opportunities for strategic alignment.
 - 3b. Seek common planning time opportunities for staff to address initiatives.
 - 3c. Implement the Common Core Learning Standards for English Language Arts and Math as well as literacy in all subject areas through curriculum alignment and implementation. (September 2012)
http://www.p12.nysed.gov/ciai/common_core_standards/
 - 3d. Integrate Project Based Learning into appropriate course curriculums.
 - 3e. Enhance relationships with institutions of higher education.
 - 4a. Foster learning communities for all faculty and staff.
 - 4b. Promote the *Thoughtful Education* program - provide every teacher with strategies and tools for all students to be engaged and successful.
 - 4c. Advance technology integration across the district by adhering to the district Technology Plan.
 - 4d. Promote student engagement to increase achievement.
 - 5a. Implement the district *Response to Intervention* (RTI) plan.
 - 5b. Create district inquiry team. (September 2012).
 - 5c. Use a variety of data to identify targeted areas to increase student achievement and monitor teacher performance.

- BARRIERS**
- Lack of time to align curriculum and analyze data in groups