

Rebels Digital Conversion Metric



Digital Resource

Something used to introduce, demonstrate, or reinforce concepts. Limitless digital resources are available. Examples include clips from YouTube or TeacherTube, simulations, quiz programs, interactive worksheets, virtual reality, etc. Just because something is online, does not mean it is a digital resource. For example, a scanned copy of a traditional handout is not considered a digital resource. A handout recreated with embedded links would be considered a digital resource.

Digital Tools

Examples include computer, iPad, laptop, mobile device, camera, classroom response system, smart board, etc.

Digital Content

A variety of digital resources that can be woven into all aspects of learning in the classroom.

Novice

Student and Staff does not utilize.

Apprentice

Student and Staff use is minimal use; infrequent; no pattern to usage.

Master

Student and Staff uses consistently; clearly comfortable with it.

Wizard

Student and Staff uses daily; integrated into all aspects of their learning.

	Novice	Apprentice	Master	Wizard
Learning Management System (Moodle)	Rebels do not utilize Learning Management System for instructional activities or communication	Rebels minimally utilize Learning Management System for instructional activities or communication	Rebels routinely utilize Learning Management System for instructional activities or communication	Rebels integrate the LMS throughout their day for instructional activities and communication
Web links, clips, subscription or free apps, etc.	Rebels do not utilize digital resources; rely solely on textbooks and handouts	Rebels minimally use digital resources incorporated into instruction	Rebels incorporate a digital resource into their work on a routine basis	Rebels incorporate a variety of digital resources into their work on a daily basis
Resource Efficiency	Student activities in the classroom are clearly paper-based	Rebels use some electronic content, but largely still rely on books and paper	Rebels routinely use electronic documents and resources	All Rebels resources are accessible electronically
Use of Digital Tools	Rebels are unaware that digital tools are available to use in the classroom	Rebels are aware that digital tools exist in the classroom but use them infrequently	Rebels routinely integrate digital tools in the classroom	Rebels integrate a variety of digital tools in the classroom throughout the day

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	Novice	Apprentice	Master	Wizard
Learning Environment	Environment does little to foster student collaboration (traditional design - rows of desks facing front of room)	Room layout is not traditional; however, the majority of the instruction is teacher centered	Room is setup for ideal student collaboration, but the minority of the instruction is teacher centered	Classroom setup promotes maximum student collaboration, with teacher as facilitator
Digital Citizenship	Rebels are generally unaware of digital citizenship concepts	Rebels have had minimal exposure to digital citizenship concepts through class activities	Rebels routinely engage others in conversations about Digital Citizenship and the student role in a global digital society	Rebels independently demonstrate an understanding of Digital Citizenship
Digital Content	Rebels do not use digital content during class instruction; rely solely on traditional texts, worksheets, etc.	Relevant and engaging digital content is utilized at least twice a week.	Rebels integrate digital content daily across settings	Rebels integrate multiple forms of digital content across settings daily
Data Analysis	Minimal student performance data is being collected and used to set learning goals	Some student learning goals are based on formative and summative assessment data	Student learning goals are based on formative and summative assessment data	Rebels use formative and summative assessment data to craft their own personal learning goals