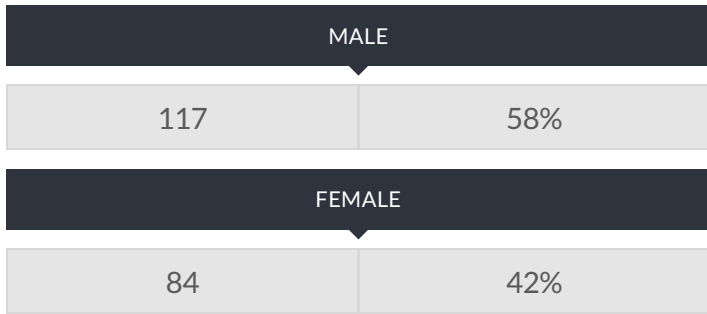
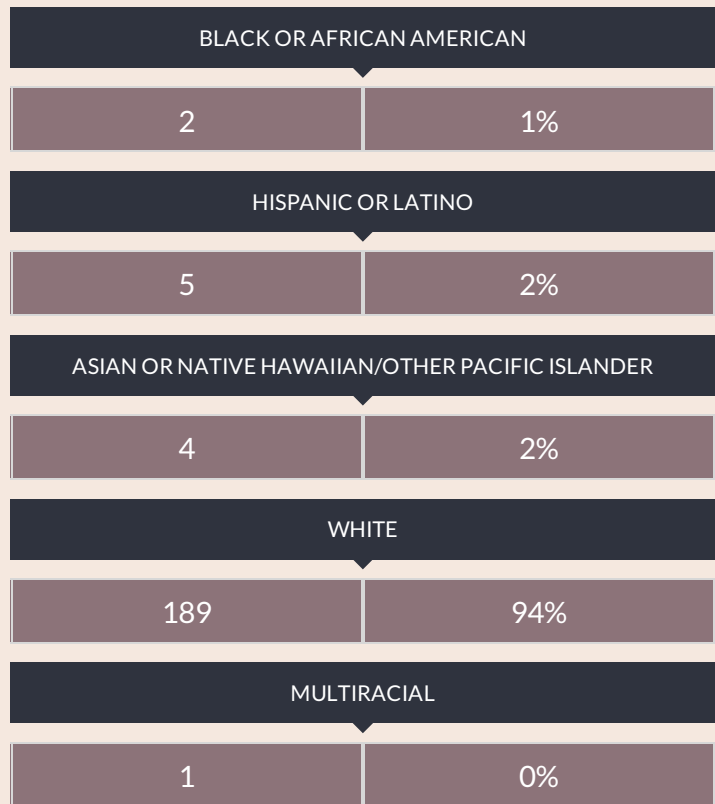
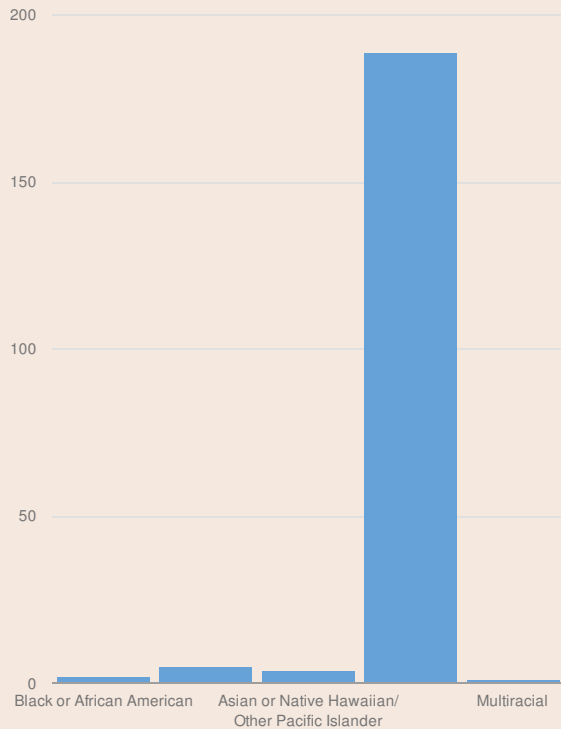


ENROLLMENT BY GENDER



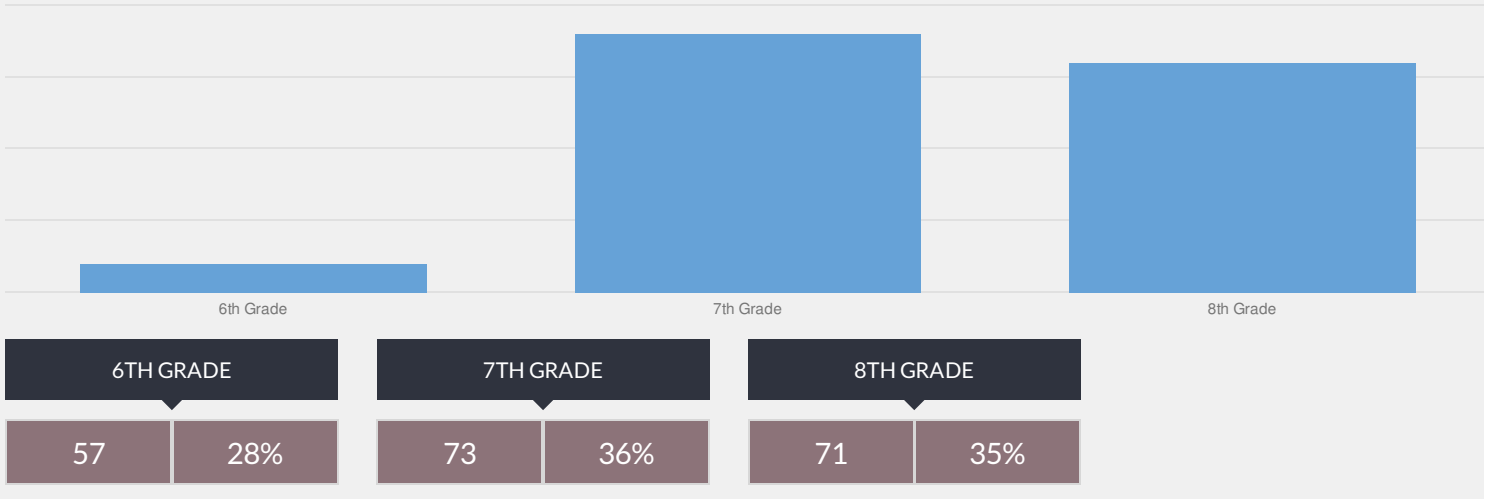
ENROLLMENT BY ETHNICITY



OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
—	—	29	14%	94	47%

ENROLLMENT BY GRADE



AVERAGE CLASS SIZE (2014 - 15)

GRADE 8 MATHEMATICS

14

GRADE 8 SOCIAL STUDIES

18

FREE AND REDUCED-PRICE LUNCH (2014 - 15)

ELIGIBLE FOR FREE LUNCH

82

41%

ELIGIBLE FOR REDUCED-PRICE LUNCH

12

6%

ATTENDANCE (2013 - 14)

ANNUAL ATTENDANCE RATE

96%

STUDENT SUSPENSIONS (2013 - 14)

STUDENT SUSPENSIONS

4

2%

TEACHER TURNOVER RATE (2013-14 TO 2014-15)

STAFF COUNTS (2014 - 15)

PRINCIPALS

1

ASSISTANT PRINCIPALS

0

OTHER PROFESSIONAL STAFF

1

PARAPROFESSIONALS

0

TEACHER QUALIFICATIONS (2014 - 15)

TOTAL TEACHERS: 13

PERCENT WITH NO VALID TEACHING CERTIFICATE

0%

PERCENT TEACHING OUT OF CERTIFICATION

0%

PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE

0%

PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE

15%

TOTAL NUMBER OF CORE CLASSES

31

PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS SCHOOL

0%

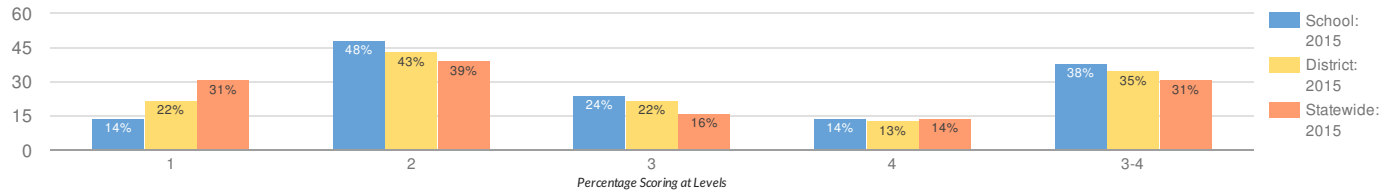
TOTAL NUMBER OF CLASSES

58

PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION

7%

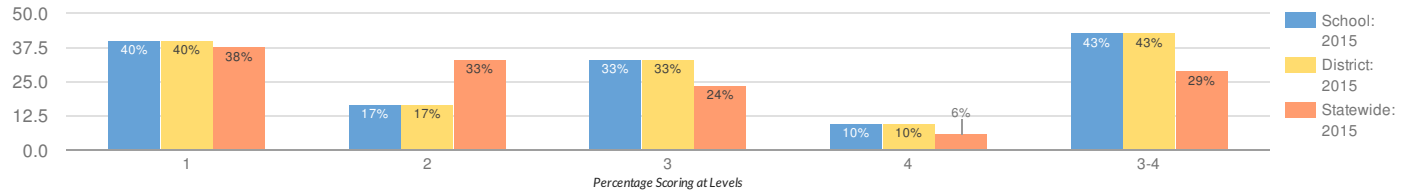
GRADE 6 ENGLISH LANGUAGE ARTS



MEAN SCORE: 305

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	21	38%	3	14%	10	48%
GENERAL EDUCATION	20	_%	-	-	-	-
STUDENTS WITH DISABILITIES	1	_%	-	-	-	-
WHITE	21	38%	3	14%	10	48%
FEMALE	11	36%	3	27%	4	36%
MALE	10	40%	0	0%	6	60%
NON-ENGLISH LANGUAGE LEARNERS	21	38%	3	14%	10	48%
ECONOMICALLY DISADVANTAGED	8	25%	2	25%	4	50%
NOTECONOMICALLY DISADVANTAGED	13	46%	1	8%	6	46%
NOT MIGRANT	21	38%	3	14%	10	48%

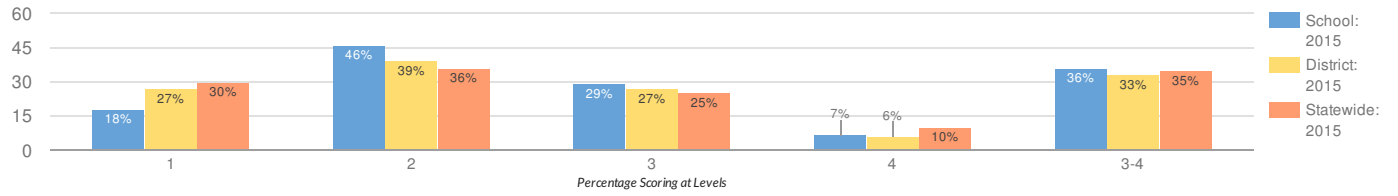
GRADE 7 ENGLISH LANGUAGE ARTS



MEAN SCORE: 299

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	30	43%	12	40%	5	17%	10	33%	3	10%
GENERAL EDUCATION	26	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	27	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	30	43%	12	40%	5	17%	10	33%	3	10%
FEMALE	14	50%	6	43%	1	7%	4	29%	3	21%
MALE	16	38%	6	38%	4	25%	6	38%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	30	43%	12	40%	5	17%	10	33%	3	10%
ECONOMICALLY DISADVANTAGED	11	18%	8	73%	1	9%	1	9%	1	9%
NOT ECONOMICALLY DISADVANTAGED	19	58%	4	21%	4	21%	9	47%	2	11%
NOT MIGRANT	30	43%	12	40%	5	17%	10	33%	3	10%

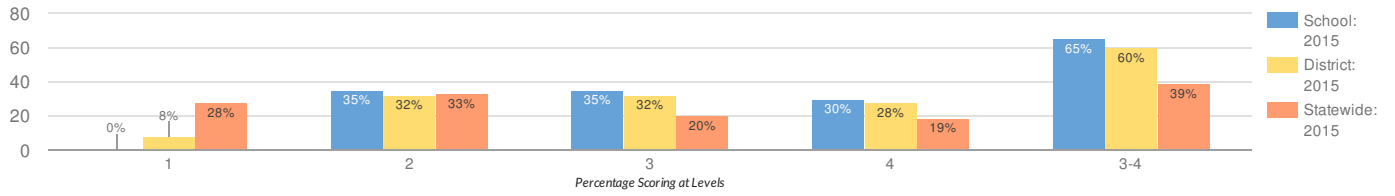
GRADE 8 ENGLISH LANGUAGE ARTS



MEAN SCORE: 309

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	28	36%	5	18%	13	46%	8	29%	2	7%
GENERAL EDUCATION	25	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	25	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	28	36%	5	18%	13	46%	8	29%	2	7%
FEMALE	14	29%	2	14%	8	57%	4	29%	0	0%
MALE	14	43%	3	21%	5	36%	4	29%	2	14%
NON-ENGLISH LANGUAGE LEARNERS	28	36%	5	18%	13	46%	8	29%	2	7%
ECONOMICALLY DISADVANTAGED	11	9%	4	36%	6	55%	1	9%	0	0%
NOTECONOMICALLY DISADVANTAGED	17	53%	1	6%	7	41%	7	41%	2	12%
NOT MIGRANT	28	36%	5	18%	13	46%	8	29%	2	7%

GRADE 6 MATHEMATICS

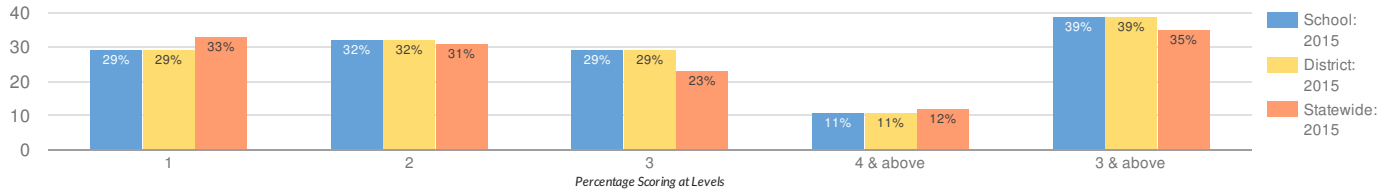


MEAN SCORE: 326

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	23	65%	0	0%	8	35%	8	35%	7	30%
GENERAL EDUCATION	21	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
WHITE	23	65%	0	0%	8	35%	8	35%	7	30%
FEMALE	11	45%	0	0%	6	55%	2	18%	3	27%
MALE	12	83%	0	0%	2	17%	6	50%	4	33%
NON-ENGLISH LANGUAGE LEARNERS	23	65%	0	0%	8	35%	8	35%	7	30%
ECONOMICALLY DISADVANTAGED	9	44%	0	0%	5	56%	0	0%	4	44%
NOTECONOMICALLY DISADVANTAGED	14	79%	0	0%	3	21%	8	57%	3	21%
NOT MIGRANT	23	65%	0	0%	8	35%	8	35%	7	30%

GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.

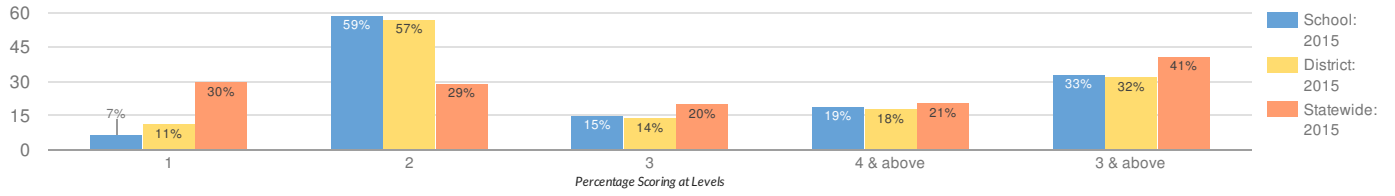


MEAN SCORE: 309

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	28	39%	8	29%	9	32%	8	29%	3	11%
GENERAL EDUCATION	24	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	26	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	28	39%	8	29%	9	32%	8	29%	3	11%
FEMALE	14	36%	5	36%	4	29%	2	14%	3	21%
MALE	14	43%	3	21%	5	36%	6	43%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	28	39%	8	29%	9	32%	8	29%	3	11%
ECONOMICALLY DISADVANTAGED	10	10%	3	30%	6	60%	0	0%	1	10%
NOT ECONOMICALLY DISADVANTAGED	18	56%	5	28%	3	17%	8	44%	2	11%
NOT MIGRANT	28	39%	8	29%	9	32%	8	29%	3	11%

GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 308

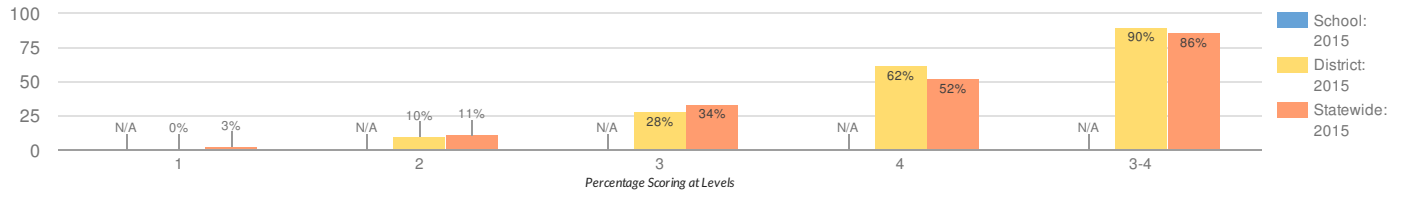
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	22	18%	2	9%	16	73%	4	18%	0	0%
GENERAL EDUCATION	19	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	19	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	22	18%	2	9%	16	73%	4	18%	0	0%
FEMALE	12	25%	2	17%	7	58%	3	25%	0	0%
MALE	10	10%	0	0%	9	90%	1	10%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	22	18%	2	9%	16	73%	4	18%	0	0%
ECONOMICALLY DISADVANTAGED	10	10%	1	10%	8	80%	1	10%	0	0%
NOT ECONOMICALLY DISADVANTAGED	12	25%	1	8%	8	67%	3	25%	0	0%
NOT MIGRANT	22	18%	2	9%	16	73%	4	18%	0	0%

GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE					
ALL STUDENTS	5	0	0%	0	0%	0	0%	5	100%	5	100%

GRADE 4 SCIENCE

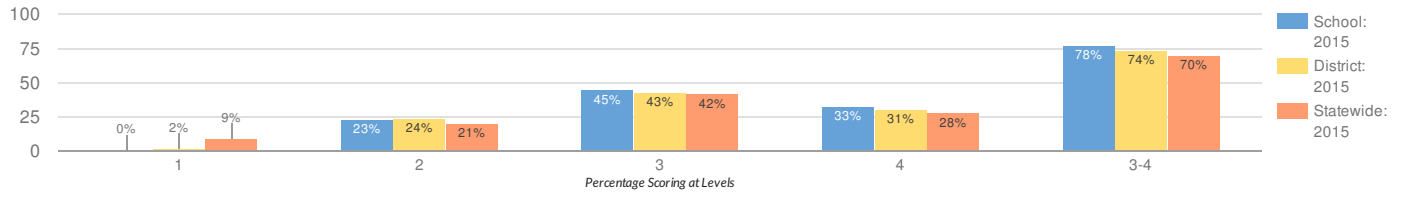


MEAN SCORE: _

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	1	_%	-	-	-	-
GENERAL EDUCATION	1	_%	-	-	-	-
WHITE	1	_%	-	-	-	-
SMALL GROUP TOTAL	1	_%	-	-	-	-
MALE	1	_%	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	1	_%	-	-	-	-
NOT MIGRANT	1	_%	-	-	-	-

GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 73

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	35	74%	0	0%	9	26%	18	51%	8	23%
GENERAL EDUCATION	28	79%	0	0%	6	21%	14	50%	8	29%
STUDENTS WITH DISABILITIES	7	57%	0	0%	3	43%	4	57%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	30	77%	0	0%	7	23%	15	50%	8	27%
SMALL GROUP TOTAL	5	60%	0	0%	2	40%	3	60%	0	0%
FEMALE	14	79%	0	0%	3	21%	8	57%	3	21%
MALE	21	71%	0	0%	6	29%	10	48%	5	24%
NON-ENGLISH LANGUAGE LEARNERS	35	74%	0	0%	9	26%	18	51%	8	23%
ECONOMICALLY DISADVANTAGED	20	75%	0	0%	5	25%	10	50%	5	25%
NOT ECONOMICALLY DISADVANTAGED	15	73%	0	0%	4	27%	8	53%	3	20%
NOT MIGRANT	35	74%	0	0%	9	26%	18	51%	8	23%

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	5	100%	0	0%	0	0%	0	0%	5	100%

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
LIMITED ENGLISH PROFICIENT	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
LIMITED ENGLISH PROFICIENT	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

GRADE: 8
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
LIMITED ENGLISH PROFICIENT	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	

ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
LIMITED ENGLISH PROFICIENT	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	5	0	0%	0	0%	0	0%	3	60%	2	40%
GENERAL EDUCATION	5	0	0%	0	0%	0	0%	3	60%	2	40%
WHITE	5	0	0%	0	0%	0	0%	3	60%	2	40%
FEMALE	2	-	-	-	-	-	-	-	-	-	-
MALE	3	-	-	-	-	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	5	0	0%	0	0%	0	0%	3	60%	2	40%
NOTECONOMICALLY DISADVANTAGED	5	0	0%	0	0%	0	0%	3	60%	2	40%
NOT MIGRANT	5	0	0%	0	0%	0	0%	3	60%	2	40%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	5	5	100%	5	100%	5	100%
GENERAL EDUCATION	5	5	100%	5	100%	5	100%
WHITE	5	5	100%	5	100%	5	100%
FEMALE	1	-	-	-	-	-	-
MALE	4	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	5	5	100%	5	100%	5	100%
NOTECONOMICALLY DISADVANTAGED	5	5	100%	5	100%	5	100%
NOT MIGRANT	5	5	100%	5	100%	5	100%

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	415*	69%*	YES	76	112	86	86
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	2	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	5	—	—	3	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	4	—	—	2	—	—	—
WHITE	NO	NO	386*	68%*	YES	70	116	103	102
MULTIRACIAL	—	—	1	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	28	—	—	8	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	188*	64%*	NO	116 ^o	67	74	74

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	414*	69%*	76	112
NOT BLACK OR AFRICAN AMERICAN	409*	69%*	75	113
NOT HISPANIC OR LATINO	403*	68%*	73	116
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	407*	69%*	74	109
NOT WHITE	12	—	6	—
NOT MULTIRACIAL	413*	69%*	76	112
GENERAL EDUCATION	350*	70%*	68	118
ENGLISH PROFICIENT	415*	69%*	76	112
NOT ECONOMICALLY DISADVANTAGED	227*	73%*	49	141
MALE	232*	66%*	39	115
FEMALE	183*	73%*	37	108
MIGRANT	0	—	0	—
NOT MIGRANT	415*	69%*	76	112

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	415*	67%*	YES	75	131	83	83
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	2	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	5	—	—	3	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	4	—	—	1	—	—	—
WHITE	NO	NO	386*	67%*	YES	70	134	99	99
MULTIRACIAL	—	—	1	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	28	—	—	9	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	188*	63%*	YES	114 ^o	88	71	71

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	414*	67%*	75	131
NOT BLACK OR AFRICAN AMERICAN	409*	67%*	74	132
NOT HISPANIC OR LATINO	403*	67%*	72	132
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	407*	68%*	74	131
NOT WHITE	12	—	5	—
NOT MULTIRACIAL	413*	68%*	75	131
GENERAL EDUCATION	350*	68%*	66	135
ENGLISH PROFICIENT	415*	67%*	75	131
NOT ECONOMICALLY DISADVANTAGED	227*	71%*	49	147
MALE	232*	63%*	38	142
FEMALE	183*	73%*	37	119
MIGRANT	0	—	0	—
NOT MIGRANT	415*	67%*	75	131

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	NO	NO	139*	79%*	YES	40	178	170	170
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	3	—	—	2	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	2	—	—	2	—	—	—
WHITE	NO	NO	128*	78%*	YES	35	180	177	177
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	9	—	—	7	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	31	—	—	20	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	138*	79%*	40	178
NOT BLACK OR AFRICAN AMERICAN	137*	79%*	39	179
NOT HISPANIC OR LATINO	134*	79%*	38	179
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	136*	79%*	38	176
NOT WHITE	6	—	5	—
NOT MULTIRACIAL	139*	79%*	40	178
GENERAL EDUCATION	121*	78%*	33	182
ENGLISH PROFICIENT	139*	79%*	40	178
NOT ECONOMICALLY DISADVANTAGED	37	—	20	—
MALE	36	—	25	—
FEMALE	32	—	15	—
MIGRANT	0	—	0	—
NOT MIGRANT	139*	79%*	40	178

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.
 *The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	112	131	—	—	122
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	116	134	—	—	125
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	—	—	—	—	0

— There were not enough students to determine a Performance Index.

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